## Summary

An object at rest is said to be in **equilibrium**. The subject concerned with the determination of the forces within a structure at rest is called **statics**.

The two necessary conditions for an object to be in equilibrium are that (1) the vector sum of all the forces on it must be zero, and (2) the sum of all the torques (calculated about any arbitrary axis) must also be zero:

$$\Sigma F_{x} = 0, \qquad \Sigma F_{y} = 0, \qquad \Sigma \tau = 0.$$
 (9-1, 9-2)

It is important when doing statics problems to apply the equilibrium conditions to only one object at a time.

[\*An object in static equilibrium is said to be in (a) stable, (b) unstable, or (c) neutral equilibrium, depending on whether a slight displacement leads to (a) a return to the original position, (b) further movement away from the original position, or (c) rest in the new position. An object in stable equilibrium is also said to be in balance.]

[\*Hooke's law applies to many elastic solids, and states that the change in length of an object is proportional to the applied force:

$$F = k \Delta L. \tag{9-3}$$

If the force is too great, the object will exceed its elastic limit, which means it will no longer return to its original shape when the distorting force is removed. If the force is even greater, the ultimate strength of the material can be exceeded, and the object will fracture. The force per unit area acting on an object is called the stress, and the resulting fractional change in length is called the strain. The stress on an object is present within the object and can be of three types: compression, tension, or shear. The ratio of stress to strain is called the elastic modulus of the material. Young's modulus applies for compression and tension, and the shear modulus for shear; bulk modulus applies to an object whose volume changes as a result of pressure on all sides. All three moduli are constants for a given material when distorted within the elastic region.]

## Questions

- Describe several situations in which an object is not in equilibrium, even though the net force on it is zero.
- A bungee jumper momentarily comes to rest at the bottom of the dive before he springs back upward. At that moment, is the bungee jumper in equilibrium? Explain.
- 3. You can find the center of gravity of a meter stick by resting it horizontally on your two index fingers, and then slowly drawing your fingers together. First the meter stick will slip on one finger, and then on the other, but eventually the fingers meet at the CG. Why does this work?
- 4. Your doctor's scale has arms on which weights slide to counter your weight, Fig. 9–35. These weights are much lighter than you are. How does this work?



FIGURE 9-35 Question 4.

upright? (b) Explain why the retaining wall in Fig. 9-36b

would be much less likely to overturn than that in Fig. 9-36a.

- 6. Explain why touching your toes while you are seated on the floor with outstretched legs produces less stress on the lower spinal column than when touching your toes from a standing position. Use a diagram.
- 7. A ladder, leaning against a wall, makes a 60° angle with the ground. When is it more likely to slip: when a person stands on the ladder near the top or near the bottom? Explain.
- 8. A uniform meter stick supported at the 25-cm mark is in equilibrium when a 1-kg rock is suspended at the 0-cm end (as shown in Fig. 9-37). Is the mass of the meter stick greater than, equal to, or less than the mass of the rock? Explain your reasoning.



FIGURE 9-37 Question 8.

- 5. A ground retaining wall is shown in Fig. 9–36a. The ground, particularly when wet, can exert a significant force F on the wall. (a) What force produces the torque to keep the wall9. Can the sum of the torques on an object be zero while the net force on the object is nonzero? Explain.
  - 10. Figure 9-38 shows a cone. Explain how to lay it on a flat table so that it is in (a) stable equilibrium, (b) unstable equilibrium, (c) neutral equilibrium.

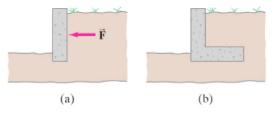


FIGURE 9-36 Question 5.



FIGURE 9-38 Question 10.