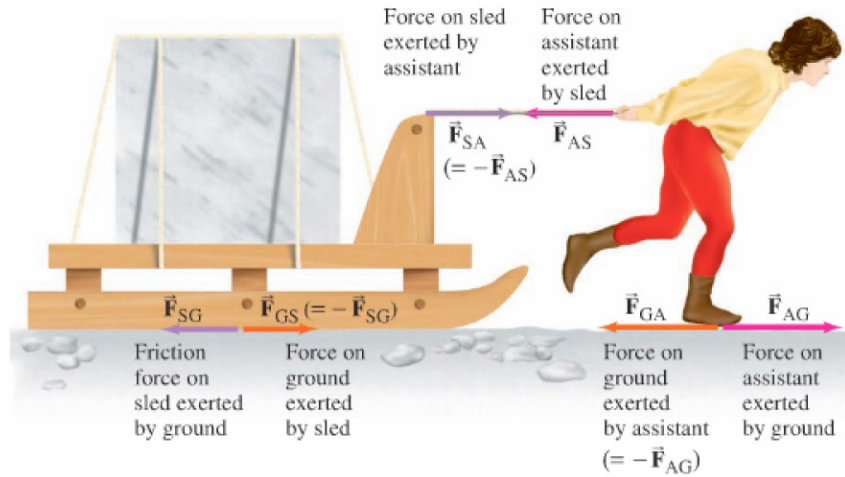


FIGURE 4–12 Example 4–5, showing only horizontal forces. Seventy-year-old Michelangelo has selected a fine block of marble for his next sculpture. Shown here is his assistant pulling it on a sled away from the quarry. Forces on the assistant are shown as red (magenta) arrows. Forces on the sled are purple arrows. Forces acting on the ground are orange arrows. Action–reaction forces that are equal and opposite are labeled by the same subscripts but reversed (such as \vec{F}_{GA} and \vec{F}_{AG}) and are of different colors because they act on different objects.



PROBLEM SOLVING

A study of Newton's second and third laws



FIGURE 4–13 Example 4–5. The horizontal forces on the assistant.

CONCEPTUAL EXAMPLE 4–5 Third law clarification. Michelangelo's assistant has been assigned the task of moving a block of marble using a sled (Fig. 4–12). He says to his boss, "When I exert a forward force on the sled, the sled exerts an equal and opposite force backward. So how can I ever start it moving? No matter how hard I pull, the backward reaction force always equals my forward force, so the net force must be zero. I'll never be able to move this load." Is this a case of a little knowledge being dangerous? Explain.

RESPONSE Yes. Although it is true that the action and reaction forces are equal in magnitude, the assistant has forgotten that they are exerted on different objects. The forward ("action") force is exerted by the assistant on the sled (Fig. 4–12), whereas the backward "reaction" force is exerted by the sled on the assistant. To determine if the *assistant* moves or not, we must consider only the forces *on the assistant* and then apply $\Sigma \vec{F} = m\vec{a}$, where $\Sigma \vec{F}$ is the net force *on the assistant*, \vec{a} is the acceleration of the assistant, and m is the assistant's mass. There are two forces on the assistant that affect his forward motion; they are shown as bright red (magenta) arrows in Figs. 4–12 and 4–13: they are (1) the horizontal force \vec{F}_{AG} exerted on the assistant by the ground (the harder he pushes backward against the ground, the harder the ground pushes forward on him—Newton's third law), and (2) the force \vec{F}_{AS} exerted on the assistant by the sled, pulling backward on him; see Fig. 4–13. If he pushes hard enough on the ground, the force on him exerted by the ground, \vec{F}_{AG} , will be larger than the sled pulling back, \vec{F}_{AS} , and the assistant accelerates forward (Newton's second law). The sled, on the other hand, accelerates forward when the force on *it* exerted by the assistant is greater than the frictional force exerted backward on it by the ground (that is, when \vec{F}_{SA} has greater magnitude than \vec{F}_{SG} in Fig. 4–12).

Using double subscripts to clarify Newton's third law can become cumbersome, and we won't usually use them in this way. Nevertheless, if there is any confusion in your mind about a given force, go ahead and use them to identify *on* what object and *by* what object the force is exerted. We will usually use a single subscript referring to what exerts the force on the object being discussed.

EXERCISE A A massive truck collides head-on with a small sports car. (a) Which vehicle experiences the greater force of impact? (b) Which experiences the greater acceleration? (c) Which of Newton's laws is useful to obtain the correct answer?

4–6 Weight—the Force of Gravity; and the Normal Force

As we saw in Chapter 2, Galileo claimed that all objects dropped near the surface of the Earth will fall with the same acceleration, \vec{g} , if air resistance can be neglected. The force that causes this acceleration is called the *force of gravity* or *gravitational force*. What exerts the gravitational force on an object? It is the Earth, as we will