

PROBLEM SOLVING Electrostatics: Electric Forces and Electric Fields

Solving electrostatics problems follows, to a large extent, the general problem-solving procedure discussed in Section 4–9. Whether you use electric field or electrostatic forces, the procedure is similar:

1. Draw a careful diagram—namely, a free-body diagram for each object, showing all the forces acting on that object, or showing the electric field at a point due to all significant charges present. Determine the **direction** of each force or electric field physically: like charges repel each other, unlike charges attract; fields point away from a + charge,

and toward a – charge. Show and label each vector force or field on your diagram.

2. Apply Coulomb’s law to calculate the magnitude of the force that each contributing charge exerts on a charged object, or the magnitude of the electric field at a point. Deal only with magnitudes of charges (leaving out minus signs), and obtain the magnitude of each force or electric field.

3. Add vectorially all the forces on an object, or the contributing fields at a point, to get the resultant. Use **symmetry** (say, in the geometry) whenever possible.

Let us see how this Problem Solving Box can be applied to Example 16–9, part (b).

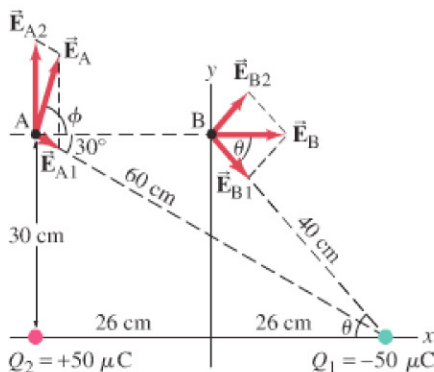
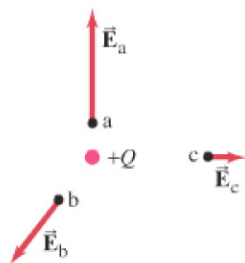


FIGURE 16–28 (repeated)
Calculation of the electric field at points A and B for Example 16–9.

FIGURE 16–29 Electric field vector, shown at three points, due to a single point charge Q . (Compare to Fig. 16–23.)



EXAMPLE 16–9 **Repeated.** Calculate the total electric field at point B in Fig. 16–28 due to both charges, Q_1 and Q_2 .

APPROACH and SOLUTION

1. Draw a careful diagram. The **directions** of the electric fields \vec{E}_{B1} and \vec{E}_{B2} , as well as the net field \vec{E}_B , are shown in Fig. 16–28. \vec{E}_{B2} points away from the positive charge Q_2 ; \vec{E}_{B1} points toward the negative charge Q_1 .

2. Apply Coulomb’s law to find the magnitudes of the contributing electric fields. Because B is equidistant (40 cm by the Pythagorean theorem) from the two equal charges, the magnitudes of E_{B1} and E_{B2} are the same; that is,

$$E_{B1} = E_{B2} = \frac{kQ}{r^2} = \frac{(9.0 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2)(50 \times 10^{-6} \text{ C})}{(0.40 \text{ m})^2} = 2.8 \times 10^6 \text{ N/C}.$$

3. Add vectorially, and use **symmetry** when possible. The y components of \vec{E}_{B1} and \vec{E}_{B2} are equal and opposite. Because of this symmetry, the total field E_B is horizontal and equals $E_{B1} \cos \theta + E_{B2} \cos \theta = 2 E_{B1} \cos \theta$. From Fig. 16–28, $\cos \theta = 26 \text{ cm}/40 \text{ cm} = 0.65$. Then

$$E_B = 2E_{B1} \cos \theta = 2(2.8 \times 10^6 \text{ N/C})(0.65) = 3.6 \times 10^6 \text{ N/C},$$

and the direction of \vec{E}_B is along the +x direction.

NOTE Part (a) of Example 16–9 exhibited no useful symmetry.

16–8 Field Lines

Since the electric field is a vector, it is sometimes referred to as a *vector field*. We could indicate the electric field with arrows at various points in a given situation, such as at a, b, and c in Fig. 16–29. The directions of \vec{E}_a , \vec{E}_b , and \vec{E}_c are the same as for the forces shown earlier in Fig. 16–23, but the lengths (magnitudes) are different since we divide F by q to get E . However, the relative lengths of \vec{E}_a , \vec{E}_b , and \vec{E}_c are the same as for the forces since we divide by the same q each time. To indicate the electric field in such a way at *many* points, however, would result in many arrows, which would quickly become confusing. To avoid this, we use another technique, that of field lines.