Practical effects of water's high specific heat If the iron vat in part (a) of Example 14–2 had been cooled from 90°C to 10°C, 720 kJ of heat would have flowed out of the iron. In other words, Eq. 14–2 is valid for heat flow either in or out, with a corresponding increase or decrease in temperature. We saw in part (b) that water requires almost 10 times as much heat as an equal mass of iron to make the same temperature change. Water has one of the highest specific heats of all substances, which makes it an ideal substance for hot-water space-heating systems and other uses that require a minimal drop in temperature for a given amount of heat transfer. It is the water content, too, that causes the apples rather than the crust in hot apple pie to burn our tongues, through heat transfer.

conceptual example 14-3 A very hot frying pan. You accidentally let an empty iron frying pan get very hot on the stove (200°C or even more). What happens when you dunk it into a few inches of cool water in the bottom of the sink? Will the final temperature be midway between the initial temperatures of the water and pan? Will the water start boiling? Assume the mass of water is roughly the same as the mass of the frying pan.

RESPONSE Experience may tell you that the water warms up—perhaps by as much as 10 or 20 degrees. The water doesn't come close to boiling. The water's temperature increase is a lot less than the frying pan's temperature decrease. Why? Because the mass of water is roughly equal to that of the pan, and iron has a specific heat nearly 10 times smaller than that of water (Table 14–1). As heat leaves the frying pan and enters the water, the iron pans' temperature change will be about 10 times greater than that of the water. If, instead, you let a few drops of water fall onto the hot pan, that very small mass of water will sizzle and boil away (the pan's mass may be hundreds of times larger than that of the water).

* Specific Heats for Gases

Specific heats for gases are more complicated than for solids and liquids, which change in volume only slightly with a change in temperature (Section 13–4). Gases change strongly in volume with a change in temperature at constant pressure, as we saw in Chapter 13 with the gas laws; or, if kept at constant volume, the pressure in a gas changes strongly with temperature. The specific heat of a gas depends very much on how the process of changing its temperature is carried out. Most commonly, we deal with the specific heats of gases kept (a) at constant pressure (c_p) or (b) at constant volume (c_v) . Some values are given in Table 14–2, where we see that c_p is always greater than c_v . For liquids and solids, this distinction is usually negligible. More details are given in Appendix D on molecular specific heats and the equipartition of energy.

TABLE 14–2 Specific Heats of Gases (kcal/kg·C°)

Gas	c _p (constant pressure)	c _v (constant volume)
Steam (100°C)	0.482	0.350
Oxygen	0.218	0.155
Helium	1.15	0.75
Carbon dioxide	0.199	0.153
Nitrogen	0.248	0.177

14–4 Calorimetry—Solving Problems

Systems

In discussing heat and thermodynamics, we shall often refer to particular systems. As already mentioned in earlier Chapters, a **system** is any object or set of objects that we wish to consider. Everything else in the universe we will refer to as its "environment" or the "surroundings." There are several categories of systems. A **closed system** is one for which no mass enters or leaves (but energy may be exchanged with the environment). In an **open system**, mass may enter or leave (as may energy). Many (idealized) systems we study in physics are closed systems. But many systems, including plants and animals, are open systems since they exchange materials (food, oxygen, waste products) with the environment. A closed system is said to be **isolated** if no energy in any form passes across its boundaries; otherwise it is not isolated.

When different parts of an isolated system are at different temperatures, heat will flow (energy is transferred) from the part at higher temperature to the